

## CHESTER SCHOOL DISTRICT

109 Hinton Street  
Chester, South Carolina 29706

**GRADES** PK-12

**ENROLLMENT** 6,374 Students

**SUPERINTENDENT** Dr. Barry E. Campbell 803-385-6122

**BOARD CHAIR** Mrs. Denise C. Lawson 803-581-6224

**FISCAL AUTHORITY** District Board

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2003

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	5	14	1	0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

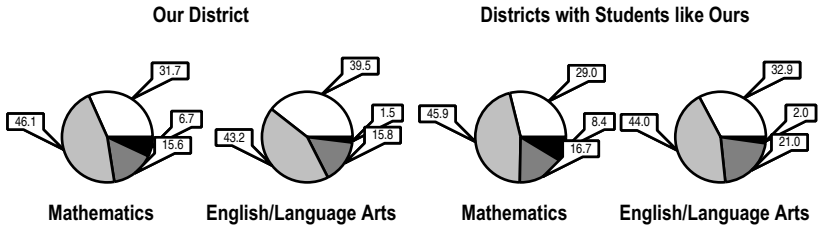
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

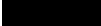



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**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Below Average	Below Average	N/A
<b>2002</b>	Average	Average	N/A
<b>2003</b>	Below Average	Below Average	N/A
<b>2004</b>			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our District</b>			<b>Districts with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	60.9	53.3	63.0	65.8	62.6	64.9
<b>Passed 2 subtests</b>	18.0	22.1	17.7	17.2	19.1	17.5
<b>Passed 1 subtest</b>	10.2	13.8	13.2	10.5	11.7	9.8
<b>Passed no subtests</b>	10.9	10.9	6.1	6.5	6.7	7.1

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our District</b>	<b>Districts with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	5.9	13.0
<b>Seniors who met the SAT requirement</b>	5.9	13.4
<b>Seniors who met the grade point average</b>	40.3	50.4

\*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	3,145	98.3	39.5	43.2	15.8	1.5	17.3	17.6
Gender								
Male	1,634	98.5	45.8	40.2	12.8	1.3	14.0	17.6
Female	1,511	98.1	32.7	46.3	19.2	1.7	21.0	17.6
Racial/Ethnic Group								
White	1,493	98.5	29.9	44.8	22.9	2.3	25.2	17.6
African-American	1,606	98.1	47.9	41.6	9.8	0.7	10.5	17.6
Asian/Pacific Islander	12	100.0	38.5	53.8	7.7		7.7	17.6
Hispanic	24	100.0	52.2	39.1	4.3	4.3	8.7	17.6
American Indian/Alaskan	8	100.0						17.6
Disability Status								
Not disabled	2,727	99.0	36.8	44.1	17.6	1.6	19.2	17.6
Disabled	418	93.5	60.3	36.8	2.3	0.6	2.9	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	3,145	98.3	39.3	43.2	15.9	1.5	17.4	17.6
English Proficiency								
Limited English proficient	8	100.0						17.6
Non-limited English proficient	3,137	98.3	39.1	43.4	16.0	1.5	17.5	17.6
Socio-Economic Status								
Subsidized meals	1,787	97.8	47.1	42.6	9.7	0.6	10.3	17.6
Full-pay meals	1,351	99.0	29.4	44.0	23.9	2.6	26.6	17.6

Mathematics								
All students	3,145	99.2	31.7	46.1	15.6	6.7	22.2	15.5
Gender								
Male	1,634	98.8	31.8	44.5	16.1	7.5	23.7	15.5
Female	1,511	99.5	31.1	47.8	15.1	5.9	21.0	15.5
Racial/Ethnic Group								
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African-American	1,606	99.3	39.2	47.5	10.4	2.9	13.3	15.5
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Subsidized meals	1,787	99.2	38.1	47.1	11.1	3.7	14.8	15.5
Full-pay meals	1,351	99.2	22.9	44.8	21.5	10.7	32.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment	1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts									
2002	Grade 3	499		22.6	44.8	30.0	2.6	32.7	
	Grade 4	529		33.3	49.5	16.1	1.1	17.2	
	Grade 5	550		34.5	50.8	13.6	1.1	14.7	
	Grade 6	501		38.8	41.7	16.5	3.1	19.6	
	Grade 7	521		38.7	45.8	13.8	1.6	15.4	
	Grade 8	469		47.9	39.6	11.6	0.9	12.5	
2003	Grade 3	489	100.0	28.5	44.2	25.1	2.3	27.4	
	Grade 4	512	99.2	30.5	49.2	19.3	1.0	20.3	
	Grade 5	540	99.6	43.8	44.6	11.5	0.2	11.7	
	Grade 6	596	96.6	49.2	33.7	14.6	2.5	17.1	
	Grade 7	501	96.4	38.8	44.7	15.6	0.9	16.4	
	Grade 8	507	98.2	44.4	44.4	9.3	1.9	11.3	

Mathematics									
2002	Grade 3	499		29.0	48.2	14.9	7.9	22.8	
	Grade 4	529		32.9	42.3	14.1	10.7	24.9	
	Grade 5	550		40.3	43.9	9.6	6.3	15.8	
	Grade 6	501		45.9	39.5	10.7	3.9	14.7	
	Grade 7	521		54.8	33.6	7.9	3.7	11.6	
	Grade 8	469		59.5	34.8	5.3	0.4	5.7	
2003	Grade 3	489	100.0	18.7	56.3	18.7	6.4	25.1	
	Grade 4	512	99.8	21.6	49.7	20.4	8.3	28.7	
	Grade 5	540	99.6	32.7	48.9	13.0	5.4	18.4	
	Grade 6	596	98.5	33.2	37.1	19.1	10.6	29.7	
	Grade 7	501	98.6	41.7	39.8	12.9	5.6	18.5	
	Grade 8	507	98.6	42.4	45.8	8.5	3.2	11.7	

**STATE PERFORMANCE ON NATIONAL TESTS**

**Terra Nova:** a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

\* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

**National Assessment of Educational Progress:** a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	289	88.9%	236	5.9%	354	60.7%
<b>Gender</b>						
Male	147	87.1%	99	4.0%	173	51.4%
Female	140	90.7%	137	7.3%	181	69.6%
<b>Race or Ethnic Group</b>						
African American	133	85.0%	118	0.8%	180	56.7%
Hispanic	N/A	N/A	1	I/S	0	N/A
White	153	92.8%	116	11.2%	173	64.7%
Other	1	I/S	1	I/S	1	I/S
<b>Disability Status</b>						
Non-speech disabilities	4	I/S	12	0.0%	44	4.5%
Students without disabilities	284	89.1%	224	6.3%	0	68.7%
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	236	5.9%	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	271	90.8%	236	5.9%	354	60.7%
<b>Lunch Status</b>						
Subsidized meals	90	86.7%	76	1.3%	143	33.6%
Full-pay meals	181	92.8%	160	8.1%	211	79.1%

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**2002-2003 COLLEGE ADMISSIONS TESTS**

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	438	439	457	443	895	882
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	16.2	16.6	17.1	17.5	16.6	17.0	16.7	17.3	16.8	17.2
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

**DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n= 6,374)</b>				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.1%	Down from 8.6%	4.1%	4.0%
Attendance rate	94.5%	Down from 95.6%	95.6%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	4.8%	Up from 4.5%	10.9%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.2%	Down from 9.4%	11.0%	10.6%
Older than usual for grade	8.0%	Up from 7.7%	5.5%	5.5%
Suspended or expelled	2.4%	Down from 3.2%	1.3%	1.6%
Enrolled in AP/IB programs	6.6%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	170	Down from 529	170	186
Completions in adult education GED or diploma programs	77	Up from 70	59	40

**Teachers (n= 469)**

Teachers with advanced degrees	52.0%	Up from 51.3%	43.9%	47.8%
Continuing contract teachers	82.5%	Down from 83.6%	84.8%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.0%	Down from 87.6%	89.5%	89.5%
Teacher attendance rate	94.0%	Down from 98.9%	95.0%	95.1%
Average teacher salary	\$40,013	No change	\$39,517	\$39,707
Prof. development days/teacher	10.0 days	Up from 6.9 days	11.0 days	11.3 days

**District**

Superintendent's years at district	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio	16.7 to 1	Up from 14.6 to 1	19.7 to 1	20.6 to 1
Prime instructional time	87.2%	Down from 94.5%	89.2%	89.0%
Dollars spent per pupil*	\$7,348	Up 9.4%	\$7,435	\$7,412
Percent spent on teacher salaries*	60.4%	Up from 57.5%	56.8%	56.0%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	86.7%	Down from 88.0%	97.6%	96.1%
Number of schools	10	No change	11	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	1.7%	Down from 2.0%	2.1%	3.5%
Average age in years of school facility	20	N/A	22	26
Number of schools with SACS accreditation	9	N/A	10	8

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

**Abbreviations for Missing Data**

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**SCHOOL DISTRICT GOVERNANCE**

**Board Membership** 6 trustees elected to single-member seats, 1 trustee elected to at-large seats

**Fiscal Authority** District Board

**Average Number of Hours of Training Annually** 37.0 per board member

**Percent new trustees completing orientation** N/A

**DISTRICT SUPERINTENDENT'S REPORT**

The Chester County School District has had many things to take pride in during the 2002-03 school year. The school district has made significant progress during a period of unprecedented financial crisis. This progress is due to the efforts of employees dedicated to improving student achievement regardless of the external influences of politics and economics.

We can take pride in the fact that our budgetary struggles with shrinking state funding have not impeded the determination of Chester School District employees to provide a high quality education for the students. Teaching has continued. Students have continued the exciting journey of exploring and understanding their world. Buses have run, cafeterias have fed the masses, and our buildings have provided a safe haven for learning. Despite the uncertainty of funds coming from the state and local revenues, we are still in business.

We can take pride in the fact that the district report card moved from below average during 2000-01 to average for the 2001-02 school year. This was based solely on the success of students in each individual classroom.

We can take pride in the fact that during this school year we recognized schools for receiving Palmetto Gold and Silver Awards from the State Department of Education, a Red Carpet School, and numerous individual faculty and student awards.

We can take pride in our teachers' professional growth efforts. Teachers, too, have continued to strive toward higher goals. They have continued to earn advanced degrees and work toward National Board Certification.

While the financial picture is not improving for next year, we are making every attempt to balance the 2003-04 budget without further staff reductions. An important component in our future success is the involvement of the businesses and industries in our community. They have been supportive of our school district in the past, and continue to provide new ways to support education.

What will the next school year have in store for our district? Larger class sizes, fewer staff, more responsibilities for everyone, and the same goal we have always had - to help each of our students move forward in their educational journey toward a state high school diploma.

Barry E. Campbell, Superintendent

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal